

ADMINISTRATION GOALS

Proper administration of the schools is most vital to a successful educational program. The administration is responsible, within the guidelines established by Board policy, for the direction and coordination of students and staff in their efforts to reach educational goals adopted by the Board. As such, administration must be based upon positive human relationships in order to serve as the keystone to the effective operation of the entire District.

The design of the administrative organization will be such that all divisions and departments of the School District are part of a single system, subject to the policies set forth by the Board and implemented through the superintendent. Principals and Learning Center administrators are expected to administer their units in accordance with Board policy and the superintendent's rules and procedures. However, the mere execution of the directives cannot, by itself, be construed as good administration. Vision, initiative, resourcefulness, and wise leadership, as well as consideration and concern for staff members, students, parents, and patrons are essential for effective administration.

The superintendent, each principal and other administrators shall have the authority and responsibility necessary for his/her specific administrative assignment. Each shall likewise be accountable for the effectiveness with which the administrative assignment is carried out. The Board shall be responsible for clearly specifying requirements and expectations of the superintendent, and he/she, in turn, shall be responsible for clearly specifying the same for all other administrators.

The major goals of the administration in the District shall be:

1. To develop a plan based on strong leadership which will mobilize the entire community behind the Pattonville schools.
2. To develop a principal-Learning Center administrator in-service growth program which will provide real experiences in lesson-planning, teaching, program and personnel evaluation, budget preparation, community relations, curriculum development, law, computer-assisted instructional technique, and new techniques in administering a school building for the 21st century.
3. To assess the needs of students continually to determine the policies and regulations that will enhance their education.
4. To develop a salary plan which recognizes merit for administration as determined by an evaluation process.
5. To perfect the lines of communication so effective decisions can be made through community, staff, student involvement, and interaction with the school administration and Board of Education.

6. To guide the community and staff to the best possible solution for the youth in the Pattonville School District with regard to equal educational opportunities.
7. To develop a plan for community, business, universities and colleges, and industrial participation in formulating new approaches to educating youth.
8. To develop a means for evaluating the Board of Education relationship to all individuals, organizations and community agencies.
9. To develop a series of programs for students from birth onward so that life-long learning can be a reality for all who live in the Pattonville attendance area.

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