

## **CURRICULUM DEVELOPMENT**

The Board of Education recognizes that curriculum development provides one of the most effective means of improving the quality of instructional programs and adjusting the curriculum to meet the needs of the students and the expectations of the community. The superintendent will initiate curriculum development through established procedures which require the various administrative and professional staffs to participate at building and District levels.

A systematic plan will be established whereby each curricular area will be reviewed. The basic responsibility for this review process will rest with the superintendent. Individuals who are well qualified in a designated area of study will constitute a curriculum review committee for the designated curricular area.

The curriculum review committee will study, revise and/or develop curriculum programs and guides for their specific area of study. During the review process, the committee will solicit community opinion relative to the content area. The committee should develop a curriculum project that meets the following guidelines:

1. Articulation and alignment of the curricular content on a District-wide basis, K-12.
2. The development of materials, including assessments, that are written in specific terms which are easily understood and used by the respective professional staff members.
3. The use of effective methods for presenting the materials to the students.
4. The use of instructional materials that are effectively coordinated with the curriculum guides and programs.
5. The use of current supplementary and enrichment materials.

The selection and adoption of instructional materials are primarily based on the programs described in the curriculum guides developed by the individual curriculum review committees. The curriculum review process should be started the year prior to the fiscal year where funds are allocated to purchase materials and instructional apparatus related to the curriculum content area developed.

Adopted: June 30, 1981

Revised: October 8, 2002