

ENGLISH TO SPEAKERS OF OTHER LANGUAGES

The Board of Education recognizes the need to provide equal educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language due to national origin or non-English speaking environments excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to enhance the English language proficiency in order to provide the student equal access to its programs. The Board directs the administration to develop and implement procedures which:

- Identify language minority students through the use of a Student Home Language survey. The building administrator will develop procedures to ensure that all new and currently enrolled students complete the Home Language survey.
- Identify LM students who are also limited English proficient. Any student who indicates the use of a language other than English will be assessed for English proficiency using a language assessment instrument.
- Determine the appropriate instructional environment for LEP students.
- Annually assess the English proficiency of LEP students and monitor the progress of students receiving ESOL instruction in order to determine their readiness for the mainstream classroom environment.
- Provide parents with notice of and information regarding the instructional program as required by law. Parental involvement will be encouraged and parents will be regularly apprised of their child's progress.

* Limited English proficient students are those whose native/home language is a language other than English and whose English language skills of listening, speaking, reading and writing are not developed to a level at which they can achieve the challenging performance standards in a regular classroom.

Adopted: December 10, 2002

Cross Refs: AC, Nondiscrimination

Legal Refs: Title VI, Civil Rights Act of 1964.

Equal Education Opportunities Act as an amendment to the Education Amendments of 1974.