

GRADING PROCEDURES

1. Official reporting of grades shall be on a regular basis for grades K-12.
2. Grades shall reflect a student's progress in meeting the goals and objectives of Pattonville's curriculum and instructional program through a variety of assessments. Assessments may include, but are not limited to, text assignments (both oral and written), class participation, special assignments, benchmarks, checkpoints, research activities portfolios, and other tests/quizzes.
3. Grades shall provide students, parents, and staff with a measure of student progress toward meeting the goals and objectives of Pattonville's curriculum and instructional program.
4. Transfer grades shall be accepted by the receiving school provided that the courses taken are compatible with local and state regulations.
5. When percentage grades are reported, the district's grading scale is as follows:

93 - 100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	C
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
0 - 59	F

The High School progress report does not show +'s or -'s. When grades are reported in a standards-based format, they are linked to Pattonville curriculum standards.

7. Students entering the ninth grade shall be advised of the method of calculating class rank and grade point average during spring orientation or scheduling sessions. Grades used to determine class rank shall be the final semester grades for any course. Special education students in self-contained programs shall not be included in class rank. Exceptional students shall be graded according to their Individualized Education Program (IEP), Limited English Proficiency (LEP) or 504 plan.
8. Teachers shall maintain accurate records which reveal how they have determined each student's grades.

District Code:

9. Teacher grade reports are to be maintained in the building for a period of five years.
10. It is the responsibility of the teacher to instruct and grade students. The decision on grading is final except in those cases, when in the principal's judgment, there is an injustice to the student. In such cases, the principal will discuss with the teacher any grade change he/she believes is appropriate and in these cases, the principal's decision is final.

Adopted: May 8, 1984
Revised: June 12, 1990
Revised: February 10, 1998
Revised: August 26, 2003