

STUDENT PROGRESS REPORTS TO PARENTS

The Board of Education, believing that progress is the very foundation of education, recognizes the District's obligation to give periodic reports of a student's progress. The Board further recognizes that those reports are a vital form of communication between the schools and the parents/guardians. The Board also believes that all progress reports must be based upon full information, accurately and honestly reported, with the proper maintenance of confidentiality.

A report depicting the student's progress will be issued periodically following an evaluation by the appropriate teacher(s) or other professional personnel. The report will be clear, concise and accurate, and will provide a basis of understanding among teachers, parents/guardians and students for the benefit of the individual pupil. The Board directs the administration to develop progress report forms, or cards, in accordance with this policy.

In addition to the periodic reports, parents/guardians will be notified when a student's performance requires special notification. When a student is making unsatisfactory marks, the parents/guardians of the child should be notified in writing by a form approved by the building administration at approximately the mid point of each grading period.

Any change in the reporting system shall be, if appropriate, preceded by a cooperative study and evaluation by teachers, principals, students, parents/ guardians, and other staff, who will submit the proposal to the superintendent for his consideration and approval.

Adopted: June 30, 1981
Revised: February 10, 1998
Revised: March 18, 2003