

READING ASSESSMENT PROGRAM

Definitions

Reading Assessment: Listed in District Assessment Plan

Reading Improvement Plan: A minimum of 30 hours of additional reading instruction or practice outside of the regular school day.

Summer School: A minimum of 40 hours of reading instruction and practices.

Exempted Students

The following students are exempt from the state-mandated reading assessment program:

- Students receiving special education services under an Individualized Education Program (IEP) pursuant to §162.680, RSMo.
- Students receiving services pursuant to Section 504 of the Rehabilitation Act of 1973 whose service plan includes an element addressing reading
- Students who have limited English proficiency.
- Students who have been determined prior to the beginning of the school year to have a cognitive ability insufficient to meet the required reading levels set out in this section. The assessment used to determine cognitive ability insufficient to meet the reading requirement is outlined in the district assessment plan. The district must still provide reading improvement plans to these students.
- Students to be determined to be reading at or above grade level.

Reading Assessments

1. All third grade students who have not demonstrated reading achievement at or above grade level will be administered a reading assessment or set of assessments as outlined in the district assessment plan 45 days prior to the end of the third grade school year. If the student is reading below the second grade level, the district shall design and implement a reading improvement plan for the student's fourth grade year. The district shall require the student to attend summer school for reading instruction as a condition of promotion to fourth grade.
2. Each fourth grade student the district has previously assessed in third grade and for whom a reading improvement plan has been designed or who has transferred into the district, shall be administered a reading assessment within 45 days prior to the end of the fourth grade year. If the student is reading below the third grade level, the student shall be required to attend summer school to receive reading instruction.

3. At the end of summer school, each student shall be administered another reading assessment. If the student is reading below third grade level, the student shall not be promoted to fifth grade and the parents or guardians of the students shall be notified. The district will design and implement a reading improvement plan for the student's repeated fourth grade year.
4. Each fourth grade student for whom the district has designed a reading improvement plan and who has been retained for failing to meet the required reading standards shall be administered a reading assessment within 45 days prior to the end of the repeated fourth grade year. If the student is reading below the third grade level, the student shall be required to attend summer school to receive reading instruction.
5. At the end of summer school, each student shall be administered another reading assessment. If the student is still reading below a third grade level, the district will design and implement a reading improvement plan for the student's fifth grade year. The district cannot retain the student again solely because of his or her inability to meet the reading assessment standards. The district may retain the student for other reasons when it is in the best interest of the student.
6. Each fifth grade student for whom the district has designed a reading improvement plan or who has transferred into the district, shall be administered a reading assessment within 45 days prior to the end of the fifth grade year. If the student is reading below the fourth grade level, the student shall be required to attend summer school to receive reading instruction
7. At the end of summer school, each student shall be administered a reading assessment. If the student is reading below the fourth grade level, the district will design and implement a reading improvement plan for the student's sixth grade year.
8. Each sixth grade student for whom the district has designed a reading improvement plan or who has transferred into the district shall be administered a reading assessment within 45 days prior to the end of the sixth grade year. If the student is reading below the fifth grade level, the district shall place a notation on the student's permanent record advising that the student has not met the minimal reading standards. The notation shall remain on the record until the district determines that the student has met minimal reading standards. The district must make summer school available to all students who have a reading improvement plan.

Adopted: June 30, 1981
Revised: May 14, 2002

Cross Refs: IGC, Extended Instructional Program
IKE, Promotion, Acceleration, Retention of Students
ILA, Test Security
JHD, Student Guidance and Counseling
JO, Student Records
KB, Public Information Program

Legal Refs: §§160.257, .518, 167.645, RSMo.
20 U.S.C. 1232g, Family Educational Rights and Privacy Act of 1974
Missouri Assessment Program Standards, Missouri Department of
Elementary and Secondary Education (1993)